

BANQUETE ISD

We don't do average. We do awesome!



ESSER INITIATIVES

TUTORIALS, SUMMER SCHOOL, AND INSTRUCTIONAL CAMPS

- Certified highly trained teachers, and trained paraprofessionals will be providing small group instruction, during and after school, and in extended learning opportunities such as instructional camps, and summer school.
- The district will offer extended learning opportunities to students in all sub-populations including Summer School, high-intensity tutorials, instructional camps.
- The district will also provide high-intensity tutorials for students in all core subject areas.

ASSESSMENT

- The district will be using NWEA MAP testing, a nationally normed inventory to assess student learning, progress monitor, and tailor student intervention. MAP will be used K-12 for Reading, Math, and Science.

INSTRUCTIONAL PROGRAMS

- The district will utilize researched-based programs and assessments to identify and meet the instructional needs of our students. These programs and assessments will assist in the disaggregation of data to identify areas of need for all of our special populations to include but not limited to: TEKS-Resource System, Kagan Cooperative Learning, Istation, Renaissance Learning, LoneStar Learning.

PARENT LIAISONS

- The district will incorporate the use of parent and family liaisons at each campus to offer support and a bridge between the school and the home. The parent liaison will work in collaboration with the leadership team to offer training and resources to students, parents, family, and the community.

PARENT/FAMILY NIGHTS

- The district will host parent and family nights, as well as Saturday training opportunities for parents and families to best meet the

instructional needs of students. Training will include technology assistance, early reading and literacy training, as well as information on post-secondary readiness.

OUTDOOR LEARNING SPACES

- Utilize outdoor learning spaces to extend the learning and increase ventilation and safety for students and staff.

SOCIAL EMOTIONAL LEARNING

- Incorporate social emotional learning and character education curriculum to meet the emotional needs of our students. Students will receive monthly lessons aligned to the pillars of character. Campus counselors will provide resources for teachers to incorporate in the classroom.
- The district will coordinate with public speakers to provide students with motivating messages on self-help, bullying prevention, and character development.

STAFFING

- Incorporate systems to provide staff with funding for retention and hazard stipends.

PROFESSIONAL DEVELOPMENT & BUILDING CAPACITY

- The district will utilize a leadership coaching model to develop capacity in campus principals by providing an opportunity to join a cohort of leaders who will participate in growth and development opportunities.
- The district will utilize a leadership coaching program (Pete Gorman) to develop and extend growth in Assistant Superintendents and Superintendent to best meet the needs of the district.
- The district will develop teachers and staff by providing access to high quality training and workshops to best meet the needs of students.
 - Lead4ward-The district will
 - TEKS-RS: The district will utilize TEKS-Resource to align instruction to best meet the needs of students.
 - Kagan Cooperative Learning: The district will utilize Kagen strategies to foster collaborative learning in the classroom.
 - MAP Training & Professional Development: Teachers and staff will participate in ongoing training to interpret
 - Research based best teaching practices.

TECHNOLOGY

- The district will incorporate new technology, such as interactive boards, to provide instruction using innovative methods to increase student interest and learning.
- Ongoing training for staff on the use of technology, and new methods in instructional delivery.
- The incorporation of technology that assists with lesson presentation and engagement.

- Students will be provided with materials, resources, and technology to continue the learning process in the form of devices and hot-spot connectivity.
- WiFi enabled buses in order to provide WiFi to areas without the capability or resources.

WATER FOUNTAINS

- The district will add touch free water fountain bottle fillers to mitigate the spread of COVID-19, and while providing appropriate hydration for students and staff.

AIR PURIFICATION

- The district will add ventilation and air sanitation/purification apparatus to decrease the spread of COVID-19, and provide a clean, and safe environment for students and staff.